



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DHING COLLEGE
• Name of the Head of the institution	Dr. Biman Hazarika
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03672260500
• Mobile No:	09435237968
• Registered e-mail	dhingcollege@gmail.com
• Alternate e-mail	dhingcollege@gmail.com
• Address	Dhing, Nagaon(Assam) Pin-782123
• City/Town	Nagaon
• State/UT	Assam
• Pin Code	782123
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Dr. Manoj Kumar Saikia
• Phone No.	09435162662
• Alternate phone No.	03672260500
• Mobile	09435237968
• IQAC e-mail address	saikiam24@yahoo.com
• Alternate e-mail address	saikiam24@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dhingcollege.in/admin/igac_doc/5039272354_AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://dhingcollege.in/admin/igac_doc/6695339160_2020-21%20Academic%20Calendar%20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.00	2004	04/11/2004	03/10/2009
Cycle 2	B++	2.82	2016	05/11/2016	04/10/2021

6.Date of Establishment of IQAC

13/03/2014

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dhing College	Star College Scheme	DBT Govt. of India	2021 -2024	Amount not yet received
Dhing College	Advance Institutional Level Biotech Hub-Phase-II	DBT Govt. of India	2021-2024	Amount not yet received

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
2020-2021	Regular holding meetings of IQAC. Altogether six meeting of IQAC has been organized during 2020-2021 and minutes of the meeting along with action taken reports are uploaded in the college website.	
	Decision has been taken for timely submission of pending AQAR 2020-2021 and timely submission of IIQA & SSR Report to NAAC for 3rd cycle . College participation/ enlistment under Institutional Innovative Council of UGC-MHRD has been achieved.	
	A draft Criterion wise SSR preparation committee has been constituted by the IQAC and subsequently organized orientation of faculty members/non-teaching staff regarding Revised Accreditation Framework of NAAC Conducted by IQAC Coordinator and criteria heads. IQAC also conducted one 07 days FDP for faculty members .	
	Collection, analysis of Feedback from all stakeholders for the period 2020-2021 and action taken on SSS report for its improvement . Decision has been taken to strengthen the Mentor-Mentee and online feed backs system. Six MOU has been signed by IQAC with national /state level university and NGO to strengthen the academic ties.	

Academic Administrative Audit (AAA) and Financial audit for the period 2020-2021 conducted and uploaded in college website. IQAC has taken initiative to promote research activity through the establishment of DBT Star College Scheme & Biotech Hub. IQAC received provisional sanction to enlist the college in Star College Scheme & DBT Sponsored Biotech Hub from the period 2021-2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes	
Plan of action has been taken to register more number of alumni under different department of the college. Action has been taken to register the Alumni Committee under Society Registration Act and NGO-DARPAN	More than 204 number of alumni has been registered during 2020-2021.	
Plan of action has been taken to complete infrastructure development under RUSA2.0	Final Completion report of RUSA grant has been successfully submitted to the Mission Director , RUSA Assam.	
Plan of action has been taken to include the college under DBT Star College Scheme	Provisional recommendation letter from DBT has been received to include the college under Star College Scheme.	
Plan of action has been taken to upgraded the existing Biotech Hun of the college from Phase-I to Phase-II under special programme of DBT for NER	Provisional recommendation letter from DBT has been received for financial concurrence .	
Plan of action has been taken to Sign MOU with state, national and NGO bodies to strengthen academic , research & community ties with society.	Six MOU has been signed during 2020-2021.	
Action has been taken to introduce add-on/ skill courses under PP mode.	Two skill courses has been started from 2020-2021. Decision has been taken to start 14 add-on courses subject to the permission from the concerned university authority.	
Action has been taken for temporary affiliation of commerce stream and permanent affiliation of Science stream under Gauhati University, Assam	Inspection of temporary and permanent affiliation has been done and awaited for recommendation of the University.	
Plan of action has been taken to adopt a village	Process already started and different activities has been done for the same.	

13. Whether the AQAR was placed before statutory body?	Yes					
<ul style="list-style-type: none"> Name of the statutory body 						
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body, Dhing College</td> <td>21/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body, Dhing College	21/03/2022	
Name	Date of meeting(s)					
Governing Body, Dhing College	21/03/2022					
14. Whether institutional data submitted to AISHE						
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>30/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-2021	30/03/2022	
Year	Date of Submission					
2020-2021	30/03/2022					
15. Multidisciplinary / interdisciplinary						
16. Academic bank of credits (ABC):						
17. Skill development:						
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)						
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):						
20. Distance education/online education:						

Extended Profile

1. Programme

1.1

29

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1380

Number of students during the year

File Description	Documents
Data Template	View File

2.2 681

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 247

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 44

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	29
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1380
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	681
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	247
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	44
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	49
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	73.21
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The colleges don't prepare the curriculum, but strictly follow the timely completion & implementation of curriculum prepared by the university. The IQAC in consultation with the academic committee of the college headed by the Principal prepares the class routine & annual academic calendar to effectively implement the curriculum for each semester for every session. IQAC monitors the academic and other activities on regular basis to ensure the execution of curriculum. Teachers are encouraged to evaluate their students continuously throughout the semester by conducting unit tests and sessional examination after completion of 25% and 50% course unit to ensure learners outcome on teaching learning system. Along with these tests, the internal assessments comprising of class tests, assignments, practicals, seminar presentation and test of oratory skill are conducted for every subject in every semester. After examinations, evaluated answer scripts are returned to the students with necessary comments to improve their academic performances. IQAC regularly supervise and seeks student's record

of attendance from HODs for every quarterly to track of their attendance. No students are allowed to sit in the examination unless he/she completes 70% of attendance. The marks of the internal examinations are kept in records in respective department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://syllabus.gauhati.ac.in/ug/courses

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares an institutional -level academic calendar of events which includes details like the total number of working days and holidays, CIE dates etc. Every department also prepare their department calendar which comprises Seminar, Practicals, Projects , guest lectures, workshops, field visits, other co-curricular and extra-curricular activities. The academic calendars help faculty members to plan their respective to deliver academic and co-curricular activities. All department heads closely monitor and supervise about the completion of the syllabus. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, practicals and seminars are part of the Continuous Internal Evaluation (CIE) of students. The questioner for IA is based on the revised Bloom's Taxonomy along with the scheme of evaluation by HODs and approved by IQAC . The college has an examination committee which prepare the internal assessment test timetable and appoints AOCs for timely conduction as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective HODs in consultation with tIQAC. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and Conduction of laboratory experiments and viva,

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://dhingcollege.in/admin/igac_doc/6695339160_2020-21%20Academic%20Calendar%20.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>03</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1536 529 1639">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1639" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>02</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

193

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College do not frame curriculum. The Curriculum is designed by Gauhati University, Assam which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The College only take care to focus on these issues.

1] Environment and Sustainability: The institution took care to inculcate values related to environment and sustainability through various projects, practices and programs under various cells like NSS , NCC IIC and women cell etc.The departments also conducted similar activities.

2] Gender Equity : College organized special programs on Women's Day, Janani Suraksha, Women Safety Programme, Guidance lecture for female students, Programme on Women Empowerment, Women Entrepreneurship, Self-Defense training for girl's students etc..

3] Human values: Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized by our college in association with NGO.

4] Professional Ethics: Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of employment and being democratic citizens.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
149	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dHINGCOLLEGE.IN/admin/igac_doc/2227789798_2810496906_SSS%20Report%202020-2021-converted.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1400	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
414	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
A]Strategies made for slow learners:	
<p>1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge and helps them catch up into their peers.</p> <p>2. Group Study System is also encouraged with the help of the advanced learners.</p> <p>3. Providing peer tutorials by high ability classmates.</p> <p>4. Academic and personal counselling is given to the slow learners by the tutor, mentor and the ICGC cell of the College..</p> <p>5. Encouraging them to spend more time on reading in libraries outside the class hours.</p>	

B] Strategies made for advanced learners by the institutions:

1. Project work in place of class quizzes.
2. Extended library use.
3. Tutoring slow learners.
4. Seminars, Webinars, online quizzes.
5. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions. The academic achievements of the students are highly praised by the College during Annual Day.
6. Participation by the students in the in-house competitions such as Debate, Group Discussion, Exercises and Quiz Programmes.
7. Guidance is also given by ICGC cell of the College for skill development in Communicative English, admission guidance for higher studies and Placement

File Description	Documents
Link for additional Information	http://dhingcollege.in/admin/igac_doc/9945471558_List%20of%20Tutorial%20Classes%202016-2021.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1380	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college aspires to make education more fruitful by motivating the students to actively participate in the teaching-learning activities. Occasional guest lectures by subject experts from various disciplines and academia are organized from time to time to provide knowledge to the students beyond the prescribed syllabus.
- The Information and Career Guidance Cell (ICGC) of the college takes initiative to organize different career related activities so as to enable the students to have first-hand interaction with career experts from different domains.
- The Biotech Hub lab is fully automated with 77 (seventy seven) modern equipment. The students can access them by signing on the user manual log book of equipment.
- The Language Laboratory (formerly UGC Sponsored COP) has been shifted and attached to English Department w.e.f 2020, for students to improve their language proficiency.
- Teachers employ different participative learning process like departmental student seminars, group discussions, project works, home assignments, etc.
- Field works are carried out in different parts of Assam & India by departments like, Geography, Botany, Zoology etc. Besides, subjective knowledge, college has adopted certain activities like NSS/NCC camps, yoga and gymnasium, cultural events, departmental wall magazines, personality and soft skill development programmes.
-

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In summary the College has the following facilities:

1. Specialized computer laboratory with an internet connection has been provided to promote

independent learning. MAC-ID based Wi-Fi facility for access of

internet is provided on individual laptops and mobile devices.

2. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.

3. Access of e-journal in the library.

4. A Seminar Room in administrative building with facilities of ICT.

5. A well-established ICT enabled Biotech Hub laboratory also exist to support the students in teaching learning process.

6. The College has also a mechanism to support the students by providing learning material in the form of E-contents/ Class notes/videos etc. through the College online portal
<http://www.dhingcollegeonline.co.in/classnotes.php>

7. More over every department has students -Teachers whatsapp/ facebook/ twitter /instragam group through which leaning materials are quickly shared among students.

8. The other general ICT tools for teaching and learning process available are as follows: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, Tablets, Popplet Pen Drive, I-pads, Web-boards, Scanners, Microphones interactive, white board DVDs and CDs Flash, Matlab, SPSS, Soul 2.0, D Space, Digital Camera with software etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.dhingcollegeonline.co.in/classnotes.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**19 years**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dhing college is affiliated to Gauhati University, Assam and follows the examination pattern of the University. GU's new guide line for CBCS system is strictly adhered to with respect to evaluation process. There are two sessional tests conducted in every year. The schedule of internal/sessional examinations is given in the institution's academic calendar which is prepared at par with the University's academic calendar. The institution's examination committee framed guidelines for appointing AOC in conducting the aforesaid examination. Following reforms have been carried out effectively for conducting CIE: Proper scheduling the dates of internal examination, seating arrangement, hall/rooms invigilators duty list, preparing question paper for the internal examination in the prescribed pattern, scrutiny of the prepared question paper is carried out by HOD/ subject expert of concerned department. After completion of the internal examination the answer scripts are evaluated by the departmental faculty and distribute to the students for re-correction. The faculty members submit the re-corrected scripts to the examination branch and marks are displayed on the notice board. The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examination and indirect mode (20) covers internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

For transparent and robust for internal examination /assessment, the following sequential mechanism is conducted.

1. Publication of Internal examination routine:
2. Setting of Question papers.
3. Conduct of examination
4. Declaration & Display of Result in notice board.
5. Interaction with the students regarding their internal examination & assessment.

For examination grievances related issues following procedure is adopted:

- College Level:

1. If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
2. If any student scores less marks and wants to improve in that subject, he/she can appear for the improvement examination.
3. The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
4. The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.
5. Any student who is not satisfied with the assessment may approach the HOD and can seek opinion of another Teacher.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme outcomes and evaluations by the institution are as follows:

A] The Program outcomes of Bachelor of Arts (B.A) are as follows:
 PO1: Students are introduced to community engagement and global understanding
 PO2: Critical and creative thinking of the students have been developed.
 PO3: Students developed their Communication skills.
 PO4: Ethical values are inculcated among the students.

B] The Program outcomes of Bachelor of Commerce (B.Com) are as follows:
 PO1: Students received knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
 PO2: Understanding of the students is improved of national economic and business scenario.
 PO3: Students developed their entrepreneurship and contributed in the successful operation of a business.

C] The Program outcomes of Bachelor of Science (B.Sc) are as follows:
 PO1: The students understood the fundamentals of science education.
 PO2: The students' knowledge in all basic sciences is enriched.
 PO3: Interdisciplinary approach amongst students has been developed.
 PO4: Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
 PO5: Students built-up a progressive and successful career in academics and industry.
 PO6: Students are motivated to contribute in the development of Nation and community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester the HOD of each department conveys introductory programme in their respective subject by inviting all students.

2. The copies of the syllabi are kept in the department. It is distributed at the beginning the semester class. the syllabus also available in the website.

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students.

4. Following are the evaluation process are adopted by our college in respect of PO, PSO and CO.

For under-graduate courses:

1. Unit test in each month as decided in the syllabus

2. Black-board/PPT presentation

3. Quizzes or objective questions, if needed.

4. Quarterly Sessional examination

5. Model examination/Seminar Presentation

6. Field/Project work for related subjects.

7. Marks of unit test are quarterly examined.

8. The college provides opportunities to students to exhibit their understanding through oral and written mode.

9. The college organizes extra-curricular activities (i. e. Women's day, Human Rights day, Teachers day, Republic day, Voter awareness day, AIDS awareness, Population awareness day, etc.)

10. The examinations and results of University also measure the attainment of CO, PO and PSO

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dhingcollege.in/ugc_details.php?iq_id=22

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dhingcollege.in/admin/igac_doc/2227789798_2810496906_SSS%20Report%202020-2021-converted.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

02

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has an NCC Unit, NSS Unit, Red Ribbon Club, Eco-Club, ICC, Science forum, Women's Cell and other cells of the college actively participated in the following community extension services in the followings:

- (1) Cleaning the environment
- (2) Plantation of trees and plants,
- (3) Literacy mission
- (4) Community health programmes,

(5) Blood donation camps,

(6) HIV/AIDS Awareness programmes

The college is thus fulfilling its social responsibilities and contributing to community development and nation building. These activities among students make a positive impact on health awareness and personal hygiene. Working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking skills and time management. Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and well-mannered citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

365

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dhing College has a well-organized policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. The effectiveness of any teaching learning process is relative to the infrastructural facilities of the college. According to the needs and importance of the students, new infrastructure is created and existing is upgraded to enhance academic standards and increase efficiency. College authority is always keen to develop its infrastructure with utmost care. The college formulates effective mechanism for enhancement of infrastructure. The college Governing Body makes every possible effort to meet the growing demands of the infrastructure in the College. The college authority generally formulates proposal and

schemes for buildings grants and takes necessary steps to submit the proposal to different agencies including the UG. The College was included in 2f & 12B of UGC, and receiving funds for development activities. Though grants for expansion of infrastructure come chiefly from the UGC, the state government also provides financial aids from time to time. The strategies of using infrastructure for the purpose of effective teaching and learning are taken up by the Construction and Planning Committee, comprising all the HoDs headed by the Principal & IQAC of the college. The Governing Body approves the construction works and advised the principal to implement it. During construction all works are supervised by a duly qualified or approved engineer /architect. If they are satisfied then sign over the completion report and recommend for approval by the governing Body of the College. After construction work is over the principal take necessary action to submit the Utilization Certificate and statement expenditure to the funding agencies concerned. The College has 3(three) separate blocks for Arts, Science and Commerce. The College has a fullfledged Central library, computer lab, classrooms, separate departmental science laboratories for regular and honours courses, smart class, Seminar cum conference room, etc. for smooth running of the classes.

The following facilities are available in the college premise:

- There are 07(seven) sufficiently large Assam type buildings built over the last 55 years in the name of Md. Idris etcde comprising [Total area of 4367 Sq. meter]
- There are 01(one) three storied RCC Building for housing Central Library in name of Ratna kanta Barkakati with a [Total area of 308 sq. meter]
- Another 07 (seven) RCC (G+2) building comprising administrative building, new science building/laboratory, new building for commerce, new academic & examination, three storied women hostel, indoor stadium and new RUSA building with a [Total area of 3887 square meter] .
- Teachers' common room, Boys' common room, NCC Office, NSS, Yoga, Skill centre, Alumni Association, IQAC, Women Cell, Health centre, College canteen etc is separately located on the Campus.
- The College has a separate auditorium in working condition built with the fund from different sources over the years.
- The College an Indoor & outdoor stadium along with gallery and a separate basketball court for sports activities and facilities.
- Total Campus Area: 25 Acre land [100350 Sq.Meter]

- Total built up Areas : 10550 Sq. Meter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dhingcollege.in/about.php?about_id=5

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dhing College has a well-organized policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. The effectiveness of any teaching learning process is relative to the infrastructural facilities of the college. According to the needs and importance of the students, new infrastructure is created and existing is upgraded to enhance academic standards and increase efficiency. College authority is always keen to develop its infrastructure with utmost care. The college formulates effective mechanism for enhancement of infrastructure. The college Governing Body makes every possible effort to meet the growing demands of the infrastructure in the College. The college authority generally formulates proposal and schemes for buildings grants and takes necessary steps to submit the proposal to different agencies including the UG. The College was included in 2f & 12B of UGC, and receiving funds for development activities. Though grants for expansion of infrastructure come chiefly from the UGC, the state government also provides financial aids from time to time. The strategies of using infrastructure for the purpose of effective teaching and learning are taken up by the Construction and Planning Committee, comprising all the HoDs headed by the Principal & IQAC of the college. The Governing Body approves the construction works and advised the principal to implement it. During construction all works are supervised by a duly qualified or approved engineer /architect. If they are satisfied then sign over the completion report and recommend for approval by the governing Body of the College. After construction work is over the principal take necessary action to submit the Utilization Certificate and statement expenditure to the funding agencies concerned. The College has 3(three) separate blocks for Arts, Science and Commerce. The College has a fullfledged Central library, computer lab, classrooms, separate departmental science laboratories for regular and honours courses, smart class, Seminar cum conference

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- The College has a separate auditorium in working condition built with the fund from different sources over the years.
- The College an Indoor & outdoor stadium along with gallery and a separate basketball court for sports activities and facilities.
- Total Campus Area: 25 Acre land [100350 Sq.Meter]
- Total built up Areas : 10550 Sq. Meter.

4.1.2 The college has its own playground, besides playground of Dhing Sports Association situated northern side of the college. Recently one indoor stadium building (558Sq.m) had completed and it is open for student's purpose. The playground is used for football, volleyball, cricket, and other outdoor games with running tracks and throwing arenas. U.G.C has sanctioned 7.50 lakh during X plan period as a result a basketball court also constructed in front of the college.

1. Playground 01 1500

1. Volley Ball Court 01

1. Badminton Court 01

1. Indoor stadium 01 864

1. NSS unit 01

1. NCC Unit 01

- **Health Club:** The College has a room for physical fitness of students equipped with, multi-gym and other devices like jogger, vibrator, twister, massager etc.
- **Gymnasium:** The College has provision of gymnasium in a traditional room. But shifting of gymnasium along with a variety of indoor games like Table Tennis Wrestling, Judo, and Weight Lifting etc to the newly constructed indoor stadium is on process.
- **Play Ground:** The College also has spacious playgrounds with a radius of about 1500 Sq. Meter.
- **Basket Ball:** The basketball court is under construction. An amount of Rs. 7.50 lakh has been received from UGC.
- **NSS:** A Room has been allotted to NSS programme officer with all sitting arrangement and accessories. Well-furnished office with computing and internet facility.
- **NCC:** A well-furnished office with requisites facilities has been arranged for NCC Commanding Officer and his cadets.
- **Cultural Activities:** The College has 3 well equipped multipurpose halls along with an auditorium at the central place of the college which are used for major cultural events also for intellectual pursuits and quests, ceremonious celebrations, spectacular shows and events. As regards to Yoga the main college auditorium is utilized for demonstration of yoga and training. Number of classrooms and seminar halls with ICT facilities
 - **Class Rooms:** 50
 - **Class Room with ICT facility:** 03
 - **Seminar Hall:**02
 - **Seminar Hall with ICT:** 02
 - **General Hall:** 07
 - **Percentage of Class Room with ICT facilities:** 6%
 - **Percentage of Seminar Hall with ICT:** 4%

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dhingcollege.in/about.php?about_id=5

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dhingcollege.in/admin/igac_doc/5966545767_ICT%20Tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dhing college library was established in 1965. From the time of its establishment, library plays a crucial role to uplift academic services to the college. Now the library is located in a separate three storied building naming as Ratnakanta Barkakati (Central) Library, Dhing college. It covers 690 sq. meters floor areas including well equipped reading room. Ratnakanta Barkakati Library

is now fully well equipped computerised automated system library. All house keeping operation is done through modern electronic device. All documents are bar coded including library membership card. SOUL 3.0 and D-Space software are used for digital section. Our library provides maximum facility to users. All Students are categorized into two groups: General and BPL. General students can borrow two book(s) and poor/ BPL Students can borrow four book(s) at a time for 30 days without any library charge. All the members of Dhing College can access E-resources from anywhere or library digital section computer lab without paying any charge and also enjoy the smart class. Besides these, Library is a registered Member of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) under UGC-INFONET Digital Library Consortium. All the member(s) have been allotted individually Login ID & Password for free accessing E-Resources (6000+ e-journals & 97000+ ebooks). So all the members of Dhing College can access 6000+ e-journals & 97000+ e-books at anytime from anywhere without paying any charge. Collection: The Ratnakanta Barkakati Library of Dhing College has the following collection. Total Printed Books: 19, 419/- News Papers: 06 Nos. Journal : 08 Nos.

(Printed) Each library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet. It is also member of NLIST. Service offered by library:

1. Free WI-FI, internet access, download and printout facility have been provided.
2. Reprographic facilities.
3. Organization of Book Exhibitions/Display of new books.
4. Proper system of feedback from users to improve library services.
5. System of recommendation for purchase of books through Departments.
6. Circulation Services
7. Online Public Access Catalogue (OPAC)

8. Book Bank Service

9. Orientation Program for Freshers

10. Reference Service

11. Current Awareness Service.

12. Smart Class Service

13. Assistance in searching in Library Data base.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://dhingcollege.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

114.6

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed system for providing IT facilities to the students and faculty members of the college.

1. There are about 60 computers in the college for access of students and teachers.
2. The hardware and software purchase, maintenance, Internet, WI-Fi, networking is done through proper tendering.
3. College website is monitored and updated from time to time by the IQAC.
4. The college campus is Wi-Fi enabled.
5. The college has a separate computer center.
6. There are(03) three class rooms with ICT facilities
7. Two seminar hall with ICT facilities.
8. The library is automated using ILMS/ N-LIST
9. 20 computers fully active to access the internet in the campus.
10. BSNL fiber connectivity is exist in the campus with LAN configuration and speed [50 MBPS]
11. The college campus is fully under CCTV surveillance.
12. Online UPS/50 KVA- Solar SPV
13. Biometric Attendance System (For Teaching & Non-Teaching

Staff)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

73.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure pertaining to physical, academic, library and support facilities etc in the college are regularly maintained through committees to ensure maximum benefit particularly to the students as well as teaching and non-teaching staff of the College. There are different committees in the college. Proper budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with microphone and speakers. This is to ensure usage of new audio-visual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Technical Assistants and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs/instrumentation facilities including the Solar SPV plant & computer centre. The College has a well-equipped library with ICT facilities. Students make extensive use of the facility for reading and collection of E- resource, E-journals for research. The campus also offers facilities such as Cafeteria, Separate Common Room for boys and girls, Gymnasium, outdoor-indoor facilities, auditorium, health care room, adequate toilets & drinking water facilities etc. The college has health care unit with proper sick room facility with medicine of first aid. If required doctor are invited from PHC adjacent to the college. There is open air space with greenery campus where students can sit and plays are performed. Both the Library and administration section of the college have undergone computerization. The library is fully bar coded and is open even after class hours during pick time. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and

Participation and also to avail all the facilities provided by the college. The campus is situated in an eco-friendly environment with aqua ponds is one of prime importance in the college. The college has a well equip DBT funded "Biotech Hub facilities" for research and student's project work. The Hub is well guided by team of research personals like RA/SRF/JRF. More over the college has well connectivity to district headquarter and nearby locality through roadways& rail.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

418

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

180

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	https://www.facebook.com/106116571654203/posts/323045809961277/?sfnsn=wiwspmo
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council in the name of DCSU constituted with academically strong students as its body . It operates with a sence of responsibility in dealing with the student concerned activities. The college also encoutages participation of student representatives in various decisions making, academic and administrative committees, this enable them in aquaring better academic environment. Students openions and suggussions are considered to take measures in view of student's perception. College puts efforts for the all round development of a student. The students members are involved in various committees with active participation. The list of students participation in various committees are attached herewith duly attachedby the head of the institution in official letter head.

File Description	Documents
Paste link for additional information	http://dHINGcollege.in/ugc_details.php?ig_id=25
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Due to COVID no sports & Cultural activities were organized.

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a Govt. registered Alumni Association for building strong bond between alumni and present students. The office headquarters of Alumni Association is in the premises of the College. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

The Core Objectives of the Alumni association:

- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.

The Constitution:

The Alumni Association has a constitution of its own. Every Alumni must have to obey the constitution. The constitution is available in the website along with the Alumni Registration form in the Link: <http://dHINGcollege.in/alumni.php> and http://dHINGcollege.in/admin/iqac_doc/8706413532_Alumni_Registration_Form.pdf

File Description	Documents
Paste link for additional information	http://dHINGcollege.in/admin/igac_doc/3052192025_5.4.1%20additional%20information%20on%20Alumni%20%7BN%7D.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The governance of the college matches with the vision and the mission of the college.

1. Our vision and the mission are as follows:

- **Vision:** To enlighten students for being responsible democratic citizen and making them eligible for accepting the challenges of modern civilization
- **Mission:** The mission of the DHING College is to make the college an ever-growing and ever-illuminating centre of higher education in Humanities, Science, Commerce and Vocational subjects and radiate the knowledge through length and breadth of the vast locality.

The goals and objectives of the college are communicated and made known to the stakeholders through website, meetings with Students, Parents, Alumni, Extension Services, organizations and the Media. The college displays the Vision and Mission statement in prominent places of the campus which helps the stakeholders to identify the goals and objectives of the college. Different activities are planned and conducted by the student's council and various

committees also serve to reiterate the mission and vision of the college. Further they early publication of the College Prospectus also highlighted the goals and objectives.

File Description	Documents
Paste link for additional information	http://dhingcollege.in/admin/igac_doc/7708241114_1.1.1%20&1.1.2%20%20Academic%20Flow%20Chart%20%20[%20calender,syllabus,%20routine%20,feedbacks%20etc]%204.25%20MB.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Out institution adopts following two practices for efficient performance of the college under abled leader ship of the college:

- **Practices I: Decentralization:**. The institution focuses keen on decentralization by intending equal opportunity to participate in the functioning of the Institutional management comprising of College Governing body and others committee with specific functions. The College governing body facilitates the required needs of the college to reach the set goals or bench -marks of the Institution. The College Governing Council takes care of all financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the institution to carry out different activities.
- **Practices II: Participative Management:** The Parent -Teacher committee of the college takes care of students. The Principal, Heads of the departments, teaching and non-teaching faculties along with student union body (DCSU), together concentrate on fostering the progress of institution by sharing the responsibilities to act according to the aims and objectives of the Institution at different level such as 1. Principal Level: 2. Committee Level:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effectively deployed and successfully implemented the best practices as follows:

Best Practices: I Students' Poor Aid Fund [Help the Students to help the Poor]

1] **Context:** With the expansion of Sarba Siksha Abhijan the enrollment from primary school to college level has been increasing day by day. But due to economic backwardness huge number of students deprived college education . Therefore authority of college wants to adopt a best practice in the name and style of "Poor Aid Fun"

2] **Objectives of the Practice:** To extend moral support to the economically weaker students for higher academic and motivational prospect.

3] **Goal:** To generate humanitarian feelings among the student community.

4] **The Practice:** The fund generated through this initiative meant for the help of poor students. For this purpose, an amount of Rs. 40 (Rupees forty) only is collected from each student during the admission. During 2020-2021 around 180 students were given aid under this practice.

Chairperson: Principal, Convener- The Treasurer of the Students' Union

Members: Two faculty Members, Vice President of Students Union & General Secretary of Students Union]

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://dHINGcollege.in/admin/igac_doc/9037785515_7.2.1%20best%20practice%20additional%20information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational chart of the institute displays the internal structure or hierarchy within the organization. It ensures effective implementation of activities defined in its strategic plan, and achievement of its goals. The functions of the Governing Body, Principal and head of the department and others members are mentioned below.

- **Functions of Top Management:** It is the supreme administrative body of the institute. The functions and the responsibilities of the Governing Body include following points but are not limited to these functions only.
- It is the governing body which ensures maintaining high standards in imparting education.
- Makes financial provision to provide infrastructure and state of the art facilities as per growing needs.
- Ensures that finances are used appropriately, prudently and in accordance with the objectives of the College.
- Recruits competent and dedicated faculty for effective teaching-learning process so as to realize the vision and mission of the institute.
- Ensures fair, transparent, motivating and conducive environment for faculty, staff and students to realize their potential.
- Concerns for safe, secure and cohesive learning culture.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://dhingcollege.in/admin/igac_doc/7708241114_1.1.1%20&1.1.2%20%20Academic%20Flow%20Chart%20%20[%20calender,syllabus,%20routine%20,feedbacks%20etc]%204.25%20MB.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has been following effective policies for welfare of the teaching and non-teaching staff members. The policies are framed for enhancing the professional skills and motivating the staff to improve their performance.

- Reimbursement of claim for attending conference/FDP/STTP/Workshop, Membership fee for professional society for teaching staff and Incentives to faculty for award/recognition
- Lien facility to teaching staff for research pursuing higher studies/ going to abroad etc.
- Grant of Maternity and Child Care (CCL) Leaves to female

staff for six months

- Group Insurance Scheme for staff members
- Study leaves for Ph. D higher education and training programmes
- Provision of Medical and Casual Leaves.
- Summer and winter Vacation for staff as per university norms
- Study leaves for Faculty Development Programmes regularly for professional up-gradation of the faculty.
- Centralized reprography facility (Xerox) for Teaching & Non-Teaching staff.
- Canteen facility for Teaching and Non-Teaching staff.
- Wi-Fi campus for Teaching, Non-Teaching staff and Students. (Password not shared)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievement of faculty members in teaching learning process are evaluated through Performance Appraisal System (PAS) based on N AAC & UGC guidelines from time to time. The Head of the Department (HOD) of each department collects appraisal report from

each faculty member about their yearly achievement on the curriculum and then submits them to the Principal. The HOD also collects students' feedbacks (in sealed envelope) on teachers' activities to assess teachers' performance to take necessary measures. The Principal analyzes the students' reflections and shares it individually with the respective teacher to help them judge their performance and overcome the lacunae. The college adopts self-appraisal format issued by the Director of higher education, Assam. For every stages of CAS self-appraisal report is a must for the college. CAS Promotion and DPC meeting held in presence of Principal, Subject Expert, VC Nominee, GB President and HOD according to Director of Higher Education format issued (API) and self -Appraisal Report Year wise has been uploaded in college website. During 2020-2021 a number of 05 faculty members have been promoted under CAS.

File Description	Documents
Paste link for additional information	http://dHINGcollege.in/ugc_details.php?iq_id=76
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. External audit is conducted once in every year by an external agency.

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by different committees, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses

like lab equipment purchases, furniture and other development expenses.

- The depreciation costs of various things purchased in the preceding years are also worked out.
- Process of the internal audit: All vouchers are audited half yearly basis. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.
- Process of the external audit: This is done as per the govt.rules .The audited statement is duly signed by the management authorities and chartered accountant and is approved by GB.

File Description	Documents
Paste link for additional information	http://dHINGcollege.in/admin/igac_doc/5196136991_Internal%20Audit%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has designed some specific rules for the fund usage and resource utilization.

- Sources of funds are as follows:
 - Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.
 - Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government.
 - UGC Grants: The college receives grants from the UGC/ RUSA/DBT and other agencies from time to time.
 - We receive fund from Stakeholders.
- Optimal utilization of resources

, The optimal utilization is ensured through encouraging innovative teaching-learning practices.

- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent- teacher meetings.
- The college infrastructure is utilized as an examination Centre for Government examinations/University Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has taken some initiatives for overall improvement overall quality of the teaching learning, research and administrative system.

1. Improvement in Staff Annual Performance Appraisal Format: The IQAC had suggested some improvements in the feedback and annual performance appraisal of the faculty to upgrade the quality of teaching learning system by assessing the involvement of the faculty in some of the important areas.

1. Involvement of faculty in administration at institute and department level through various portfolios handled.
2. Faculty Development Programs
3. Interaction with reputed institutes for knowledge transfer and being in pace with technology.
4. Supervision of projects of undergraduate students.
5. Efforts taken in teaching regular and knotty subjects and mentoring the students through interactive session.
 1. Modification and Up gradation of E-Governance module: The Institute has used e-governance tool for the planning, implementation and monitoring various activities like academics, administration, accounts, store, library etc. IQAC suggests modifications and improvements in the system to improve the quantity and quality of the data and to make it readily available for analysis and process rectification
 2. Conduct of AAA for the period 2020
 3. Adoption of Villages.
 4. Enlistment of DBT Star College Scheme & Biotech Hub of DBT.

File Description	Documents
Paste link for additional information	http://dHINGcollege.in/ugc_details.php?iq_id=55 http://dHINGcollege.in/admin/iqac_doc/3423534691_Academic%20Audit%202021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews and monitors the following activities periodically to update the institutes teaching learning process, methodologies of operations and learning outcomes.

Principal, IQAC Coordinator and Head of Departments in coordination carried out following activities:

- **Conduction of Faculty Academic Audit:** A committee is constituted for conduction of the audit which periodically verifies the performance of the faculty in terms of completion of syllabus, utilization of e-resources, up gradation of subject notes, timely evaluation of answer sheet, monitoring students attendance in theory/laboratories, result analysis ,student feedback analysis and remedial/make up lecturers for weaker students.
- **Academic calendar:** Academic Calendar of Institute is prepared in line of the University academic calendar before commencement of the every academic session and properly communicates them to the concerned HODs. The attainment levels of all the Course Outcomes, Program Outcomes and Program Specific Outcomes are periodically monitored and causes of non-attainment of desired levels, if any, are discussed and suggestions for improvement are provided.
- **In Coordination with Principal:** Monitoring the participation of students and faculties in project presentation and paper publication. The IQAC monitors the efforts taken by Dhing College to develop the overall personality of the student through coaching and training programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dHINGcollege.in/admin/igac_doc/5670465554_DCF%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute conducts regular gender equity promotion programs in association with women cell. The college had organized a number of activities where guest speakers from prominent field are invited to speak on the issues to guides the students by sensitizing them on issues like gender, social harmony and tolerance. [Women Cell activities uploaded in the link:

http://dHINGcollege.in/ugc_details.php?iq_id=70

1.Safety and Social Security: The institution accords utmost priority to the safety and security so that every faculty, student, especially girl students/women. The campus is fully protected with boundary walls, employs vigilant security checkpoints at main entry gate. It is mandatory for the students to wear ID cards for entry in to the college.

2.Gender Sensitization: The institution has organized gender sensitization programmes and classes for boys & girls and also telecasted movies like 'Padman' to have a deep impact in their way of thinking.

3.Counseling: The College has a mechanism of Mentor-Mentee system.

4.Common Room: The institution has provided a spacious Common Room to the girl students with adequate facility.

5. Health care center: The college has a health care centre separately arranged for boys and girls to provide gender based first aid treatment in association with nearby FRU hospital.

File Description	Documents
Annual gender sensitization action plan	http://dhingcollege.in/admin/igac_doc/5521546397_women%20Cell%20activity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dhingcollege.in/ugc_details.php?ig_id=70

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has taken initiatives for proper disposal & management waste arising out from sources. The wastes are separated into biodegradable and non-biodegradable wastes. The biodegradable wastes are collected and used as compost in the cultivable land of the college. The non-biodegradable wastes are separated and are collected by the local Dhing Municipality Board (DMB) authorities to be transported to municipality dumping ground. As regards to the e-waste we have system of separately store the e-waste in an isolated room. Last year college has sold out the e-waste and has been able to earn an amount of Rs. 2.18 Lakhs dated 17/12/2021

Disposal practices adopted:

1. The College authority with the help of manual worker separated the solid waste as biodegradable and non-biodegradable wastes.

2. The biodegradable waste is kept in the dustbin as well as dumping site at the dumping site situated at the corner of the college campus.

5.As regards to e-waste , College authority stored it in an isolated room and sold by inviting vendors.

6.Liquid waste generated from Laboratory is directly drainage to isolated landfills in the campus:

7. College recommends Reduce use of plastic to make the college a plastic free campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://dHINGcollege.in/ugc_details.php?ig_id=75
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Over 2500 strength of students along with about 45 faculty members come from various cultural backgrounds representing diversity. Students from different community, religion, culture, region and language are equally participating in this event and thus elated to be a part of these occasions. The celebrations of these days are a momentous occasion to celebrate in this institution, which will be held every year. In these events, the students from various ethnic, cultural and religion background of the State get equal opportunities to learn about these celebrations.

The institute takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by the major events like Fateha Doaz Daham, Saraswati Puja, Sankardev Tithi etc.

Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students.

The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens, Voter's Awareness Programme etc.

The students have enthusiastically participated in various activities like seminar, conferences, expert talks etc. Constitutional Obligations: Some students have participated in parliament house visits to promote the awareness about various constitutional and legal obligations. NCC and NSS celebrate different important Days on an annual basis and thus contribute to the spreading of Constitutional values and ideals amongst students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dhing College has always been instrumental in utilizing the opportunities of celebrating the national and international commemorative days.

Republic Day is celebrated every year in the institution where students of the college take part in different programmes including Republic Day Parade.

Independence Day is celebrated on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

World Earth Day is celebrated on 22th April to demonstrate support for environment protection. College with the association of Eco Club observed Earth Day in Dhing College.

World Day to Combat Desertification is observed on 17th June to promote public awareness of international efforts to combat desertification.

International Yoga day is celebrated on 21st June to make everyone aware.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Sudhakantha Divas is celebrated on 5th November on the occasion of death anniversary of well-known musician Bharat Ratna Dr. Bhupen Hazarika.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

[1] Title of the Practice" "Students Poor-aid Fund - Help the students help the Poor"

[2] Objectives of the Practice:

1. To generate humanitarian feelings among the student community for better understanding about the underprivileged section of the society.
2. To extend moral support to the economically weaker students for higher academic and motivational prospect.

[Evidence of Success: During 2020-2021 around 180 students were benefited from poor aid fund]

Best Practice: II

[1] Title of the Practice: "Students Participation in Projects and Field Work"

[2] Objectives of the Practice: The intended outcomes of this best practice were honing the research skills in undergraduate students for ease of correlating the theoretical concepts to practical application. The basis of "Participation in projects and field survey" is a fact that curriculum of BA, BSc involves a lot of theoretical concepts and the experiments can be designed to give students, an opportunity to get "hands-on" experience. Also inculcating spirit of socio-economic and scientific enquiry through literature survey and online tools is also achieved. Students get an opportunity to present their work at conferences and seminars too.

[Evidence of Success: During 2020-2021 145 students had undertaken under different departments on different topics]

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been providing a platform to the poor and marginalised section's students to gain value-based holistic learning by integrating traditional and innovative practices combined with the core values of gender and racial equality, human rights and ecology in order to make them socially responsible citizen. We pledge to provide quality education to our students for their all-round development. Our college believes that the purpose of education is to turn mirrors into windows, and therefore, focus is thrown not only on pure studies but also on providing opportunity to each and every student to explore his/her own capability in curricular, co-curricular or extra-curricular areas of interest. The vision of the institute focuses on making higher education accessible to students coming from demographically diverse population of Bodo, minority, Nepali and other backward communities residing in its vast catchment area. Most of these students are first generation learners who greatly influence the changing socio-economic pattern of the community. Many of these economically less privileged and geographically

distanced students who secure admission to the various courses run by our college have already been able to build their careers with the help of the education received from our highly dedicated faculty.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan for the period 2021-2022:

1. To increase the intake capacity of students in all discipline following circular by Higher Education, Assam.
2. To increase the number of E-content development and through MIS of the college.
3. To organize more number of webinar/ MOOC/Google classes/Seminar/Workshop/Projects for students and faculties.
4. To enlist the College in NIRF.
5. To organise more programme through Institutions' Innovative Council (IIC) under Ministry of HRD, Govt. of India.
6. To establish an Alumni achievers archives at the college in the name of Hima Das, the world athlete champion [alumni of the College]
7. To introduce Yoga classes [Physical & Raja Yoga] and camps to enhance the mental health of students.
8. Institutional preparedness for NEP, 2020 as per Government guideline.
9. To upgrade the DBT sponsored BThub upto phase-II level.
10. To include the college under DBT Star College Scheme.
11. To introduce skill and add-on courses in 14 department as per NEP ,2020
12. To adopt more villages under catchment area of the college.